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Stanley Hupfeld Academy creates a community of lifelong learners through positive connections and a rigorous, integrated curriculum to inspire excellence.

11/16/2023

I am happy to share our school report card that was released from the Oklahoma State Department of Education. We moved up 35% from last year to an 81 “B” as our letter grade. I would like to thank our students, staff, mentors and parents for your hard work and dedication. Our students gains in the Oklahoma State Testing Program (OSTP) and on the English Language Assessments (WIDA/ ACCESS) impacted this progress immensely. In addition, students’ daily attendance has increased and impacted the “Chronic Absenteeism” category.

We will continue to work diligently to implement educational programs that move our students to success and are aligned with the state standards. During the 2023-2024 school year we have taken on many new initiatives that have had significant impact on our students’ learning. These include:

- University of Florida Literacy Intervention (UFLI) Phonics instruction
- Handwriting Without Tears Program
- Targeting our most at-risk learners through the Response to Intervention Model
- Return of the School Counseling Program
- Return of a Certified Reading Coach to support literacy

We are proud of the accomplishments of our students, applaud our staff for their dedicated efforts in ensuring student learning, and recognize your support as an integral part of our success. By analyzing data and targeting the needs of our students, we are confident that we will continue to make gains in each academic area. If you have questions regarding the accountability report, please do not hesitate to contact me.

Sincerely,

*Ruthie Rayner*

Ruthie Rayner

Principal

# INDICATORS

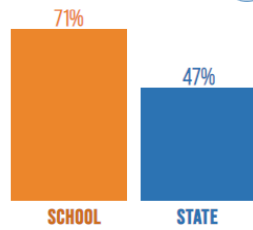
View by Student Group ▾

## ACADEMIC ACHIEVEMENT

B

How prepared are students for the next grade, course or level?

Points Possible: 35



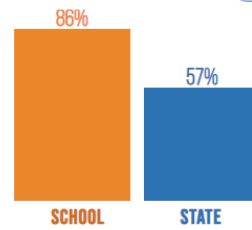
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## ACADEMIC GROWTH

A

How are students growing compared to their performance the previous year?

Points Possible: 30



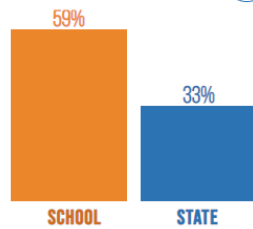
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## ENGLISH LANGUAGE PROFICIENCY PROGRESS

B

How well are English learners meeting their language-acquisition targets?

Points Possible: 10



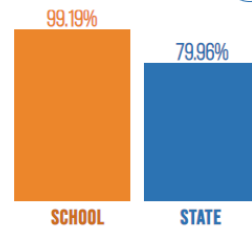
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## CHRONIC ABSENTEEISM

A

What percentage of students is in good attendance?

Points Possible: 10



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## OVERALL

B

How did the school perform overall?

Points Possible: 85

