

Stanley Hupfeld Academy at Western Village

ARP ESSER III Funding Plan

Part 1: Strategies for Prevention and Mitigation of COVID-19

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

The COVID-19 pandemic caused many challenges to Stanley Hupfeld Academy at Western Village and staff; however, we are proud to have implemented safety measures that allowed us to keep our schools open during the school year with only occasional school closures for deep cleaning and staff adjustments that allowed for the continuity of all school services.

In consultation with stakeholders and through meetings by various stakeholder groups, the following strategies/items have been identified as needs for Stanley Hupfeld Academy at Western Village to continue to serve our students effectively throughout the 2022-2024 school years.

ESSER III Project	Strategy/Item for Prevention & Mitigation
Prevention and Mitigation of COVID-19	Stanley Hupfeld Academy at Western Village will continue to implement protocols established by the Oklahoma State Department of Health and the Centers for Disease Control and Prevention to ensure the safety of students, staff and community members. ESSER funds may be used to fund expenditures for personal protective equipment, sanitation materials and cleaning supplies as well as staff salaries and benefits to mitigate and prevent the spread of COVID-19.
Water fill Stations	Purchase individual water bottles and replace water fountains with water fill stations in an effort to help mitigate the spread of the COVID-19 pandemic.
A/C Replacement to improve indoor air quality	A/C Replacement to improve indoor air quality
Child Nutrition Serving Line	Replace built in Child Nutrition Serving Line with moveable serving line, requires replacement of gas line with electric line, in order to support the meal service program during remote instruction days as well as to support social distancing during the COVID-19 pandemic.

Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

ESSER III Project	Strategy for Addressing Learning Loss
Salaries and benefits to address Learning Loss	Stanley Hupfeld Academy will provide math and literacy intervention teachers to track student progress on benchmark assessments and individual literacy and math skills; Provide instructional coach to assist teachers in developing plans for specific students who are at risk due to the COVID-19 pandemic.
Extended Day Tutoring interventions	Stanley Hupfeld Academy will provide tutoring for interventions to address student learning loss.

- Required minimum of 20% of the ARP ESSER III Allocation to address the impact of lost instructional time
- Planned projects using ARP ESSER III funds to address lost instructional time due to COVID = 79% of the ARP ESSER III Allocation

Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Expenditure	Allowable Use
Professional Development for Teachers and Staff	Professional Development for staff in the Science of Reading and Sound Wall Strategies to help teachers meet and surpass their goals for student achievement.
Indirect Cost	Stanley Hupfeld Academy at Western Village will spend the allowed indirect costs associated with the ARP ESSER III Funds which are necessary to do provide continuity of services.
Counseling Services	Provide additional counseling materials and services to support students impacted by school closures and the COVID-19 pandemic.
Printing Services	Provide at-home packets for remediation student packets. Packets in color (visual) for ELL support Code
Library Books	High Quality Literature books utilized to support the Science of Reading implementation in the classroom curriculum to close the learning gap. Support materials for all student.

Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Stanley Hupfeld Academy at Western Village serves approximately 330 students. It has a 96% attendance rate. Eleven percent of the student population is served in the Special Education program with 92% economically disadvantaged, and 17% of the population are English Language Learners. The student population is 10% White, 57% Black, 21% Hispanic, 1% Native American, 1% Asian, and 10% two or more races.

Subgroup	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Economically Disadvantaged Students	<p>Mentors are assigned to each student</p> <p>Curriculum for virtual learning to be purchased and implemented</p> <p>Afterschool interventionist as needed based on learning gaps</p> <p>Reading Specialist for special population that will need additional support</p> <p>Translation Services provided as necessary.</p>	<p>All School Supplies are supplied as needed.</p> <p>Access to full time School Counselor.</p> <p>Access to uniforms through the Uniform Closet.</p> <p>Remote and Meal Delivery Service during virtual learning</p> <p>Access to all enrichment and special classes.</p> <p>Full time community nursing office and free clinic on school site.</p> <p>Food Pantry Backpacks for Weekend Distribution.</p>	<p>Individual and group counseling</p> <p>Mentors</p> <p>Nursing Staff available daily through on-site clinic.</p> <p>Weekly round-up with the Counselor</p> <p>Instructional Coaching to assist individual teachers</p>	<p>Provide counseling and therapeutic resources as needed</p> <p>Classroom behavior or academic plans to support mental health</p> <p>Professional Development focused on Trauma Informed Teaching and Strategies.</p> <p>Mental health resources with local community agencies</p>

<p>Students of Color</p>	<p>Curriculum for virtual learning to be purchased and implemented</p> <p>Interventionist as needed based on learning gaps</p> <p>Learning Specialist for special population that will need additional support</p>	<p>Access to all enrichment and special classes.</p> <p>Remote and Meal Delivery Service during virtual learning</p>	<p>Mentors</p> <p>Weekly round-up with the Counselor</p> <p>Professional Development for staff</p>	<p>Partnership with outside counseling and therapy resources as needed</p> <p>Classroom behavior or academic plans to support mental health</p>
<p>EL Learners</p>	<p>Curriculum for virtual learning to be purchased and implemented</p> <p>Interventionist as needed based on learning gaps</p> <p>Learning Specialist for special population that will need additional support</p>	<p>School Supplies as needed</p> <p>Access to all enrichment and special classes.</p>	<p>Mentors</p> <p>Weekly round-up with the Counselor</p> <p>Response to Intervention, resources and continued professional development</p>	<p>School counseling and therapy resources as needed</p> <p>Classroom behavior or academic plans to support mental health</p>
<p>Disabled Students</p>	<p>Curriculum for virtual learning to be purchased and implemented</p> <p>Interventionist as needed based on learning gaps</p> <p>Learning Specialist for special population that will need additional support</p>	<p>Remote and Meal Delivery Service during virtual learning</p> <p>Access to all enrichment and special classes.</p> <p>Social-emotional curriculum</p>	<p>Response to Intervention</p> <p>Weekly round-up with the Counselor</p> <p>Response to Intervention, resources and continued professional development</p>	<p>Counseling and therapeutic resources as needed</p> <p>Classroom behavior or academic plans to support mental health</p>
<p>Homeless Students</p>	<p>Curriculum for virtual learning to be purchased and implemented</p> <p>Interventionist as needed based on learning gaps</p> <p>Learning Specialist for special population that will need additional support</p>	<p>Transportation assistance as needed.</p> <p>Access to all enrichment and special classes.</p> <p>Homeless Liaison</p>	<p>Mentors</p> <p>Weekly round-up with the Counselor</p> <p>Response to Intervention, resources and continued professional development</p>	<p>Partnership with outside counseling and therapy resources as needed</p> <p>Classroom behavior or academic plans to support mental health</p>

Foster Care Students	<p>Curriculum for virtual learning to be purchased and implemented</p> <p>Interventionist as needed based on learning gaps</p> <p>Learning Specialist for special population that will need additional support</p>	<p>School Supplies as needed</p> <p>Access to all enrichment and special classes.</p>	<p>Classroom Buddies</p> <p>Mentors</p> <p>Weekly round-up with the Counselor</p> <p>Response to Intervention, resources and continued professional development</p>	<p>Partnership with outside counseling and therapy resources as needed</p> <p>Classroom behavior or academic plans to support mental health</p>
Migrant Students	<p>Curriculum for virtual learning to be purchased and implemented</p> <p>Interventionist as needed based on learning gaps</p> <p>Learning Specialist for special population that will need additional support</p>	<p>School Supplies as needed</p> <p>Access to all enrichment and special classes.</p>	<p>Mentors</p> <p>Weekly round-up with the Counselor</p> <p>Response to Intervention, resources and continued professional development</p>	<p>Partnership with outside counseling and therapy resources as needed</p> <p>Classroom behavior or academic plans to support mental health</p>