2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: http://www.SchoolReportCard.org

HUPFELD ACADEMY AT WESTERN VILLAGE (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

1508 NW 106TH, OKLAHOMA CITY, OK 73114
Telephone: (405) 751-1774

55-I089-973 1102

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	7%	20%	59%
Black	84%	27%	9%
Asian	1%	2%	2%
Hispanic	6%	47%	14%
Native American	3%	4%	16%
Average Property Valuation per Student (12/2013)		$47,399	$43,631
Students Eligible for Free/Reduced Lunch	88%	86%	62%

U.S. Census Data *(American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)*

District Population		283,754	7,196
Poverty Rate		26%	17%
Unemployment Rate		9%	7%
Average Household Income		$50,326	$60,788
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		22%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	44%	43%	35%
Average Number of Days Absent per Student	5.8	11.1	9.8
Mobility Rate (Incoming Students)	7%	13%	11%
Suspension to Student Ratio: (***Higher ratio is better.***)			
There was 1 suspension (of 10 days or less) for every ___ students	2.7	4.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students	None	105.0	124.4
Parents Attending Parent/Teacher Conference	100%	71%	74%
Patrons' Volunteer Hours per Student	47.5	3.3	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (***Higher ratio is better.***)		143.7	100.9
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		31	0.4

**These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.*

2012-2013 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	330	44,720	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.0	2,285.2	21.0
Average Salary (w/ Fringe)	$43,727	$47,035	$43,678
Teachers with Advanced Degree(s)	11.1%	26.1%	22.6%
Average Years of Experience	4.3	9.8	12.2
Students in Special Education	11.2%	12.0%	14.9%
Special Education Teachers (FTE)	1.0	332.7	2.4
Counselors (FTE)	1.0	86.2	0.7
Other Certified Professional Staff (FTE)	1.0	279.3	1.9
Administrators (FTE)	1.0	228.8	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)
FTE = Full Time Equivalent
** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2012-2013 Student Performance

% of Students Scoring Proficient & Above by Subject

(Test results were only calculated for *Regular Education-Full Academic Year* students.) This School / State Average

Grade	Subject	This School	State Average	% Advanced	Benchmark Met*
3	Math	78	75	39 / 25	✓
	Reading	87	78	4 / 5	
4	Math	68	78	18 / 25	
	Reading	71	74	0 / 7	
5	Math	59	75	18 / 28	
	Reading	59	75	6 / 10	
	Social Studies	Field Test		DNA / DNA	
	Science	38	57	12 / 18	
	Writing	65	65	0 / 3	
6	Math	DNA	77	DNA / 25	
	Reading	DNA	72	DNA / 12	
7	Math	DNA	74	DNA / 19	
	Reading	DNA	77	DNA / 12	
	Geography	Field Test		DNA / DNA	
8	Math	DNA	72	DNA / 32	
	Reading	DNA	82	DNA / 16	
	Hist/Const/Gov't	Field Test		DNA / DNA	
	Science	DNA	58	DNA / 16	
	Writing	DNA	64	DNA / 8	
EOI (End-of-Instruction)	Algebra I	DNA	86	DNA / 33	Most students will be tested in HS. See HS report card for HS students' test results.
	English II	DNA	91	DNA / 24	
	U.S. History	DNA	80	DNA / 37	
	Biology I	DNA	56	DNA / 16	
	Algebra II	DNA	81	DNA / 31	
	Geometry	DNA	88	DNA / 44	
	English III	DNA	96	DNA / 33	

✓ = at least 70% scoring "Proficient & Above" in all subjects ☆ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.

Profiles 2013 District Report

District:

OKLAHOMA CITY

OKLAHOMA County

900 North Klein Avenue
Oklahoma City, OK 73106
(405) 587-0000

Community Characteristics

Community Group: A2

Socioeconomic Data	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	20%	59%
Black	27%	9%
Asian	2%	2%
Hispanic	47%	14%
Native American	4%	16%
Average Property Valuation per ADM (12/2013)	$47,399	$43,631
Students Eligible for Free/Reduced Lunch	86.4%	61.9%

U.S. Census Data		
American Community Survey (2008-2012 5-Year Estimates):		
District Population	283,754	7,196
Poverty Rate	26%	17%
Unemployment Rate	9%	7%
Average Household Income	$50,326	$60,788
Single-Parent Families	45%	33%
Highest Educational Level for Adults Age 25+		
College Degree	21%	23%
H.S. Diploma w/o College Degree	56%	63%
Less than 12th Grade Education	22%	14%

Preparation, Motivation and Parental Support		
KG-3rd Graders Receiving Reading Remediation	43.0%	34.8%
Average Number of Days Absent per Student	11.1	9.8
Mobility Rate (Incoming Students)	12.7%	10.5%
Suspension to Student Ratio: (*Higher ratio is better.*)		
1 suspension (<= 10 days) per ___ students	4.1	12.7
1 suspension (> 10 days) per ___ students	105.0	124.4
Parents Attending at least 1 Parent/Teacher Conf.	71.3%	74.0%
Patrons' Volunteer Hours per Student	3.3	3.3

Juvenile Offenders & Offenses (OJA)		
One out of every ___ students was charged.	143.7	100.9
Of those charged, each averaged ___ offense(s).	2.3	2.0
Of those charged, ___were alleged gang members.	31	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)
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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2012-2013. It was comprised of 58 Elementary School(s), 17 MS/JHS, and 14 High School(s). The district covered 134 square miles, with 328.2 students per square mile.

	District	Community Group Avg.	State Avg.
2011/2012 Average Enrollment (ADM)	42,662.0	41,535.1	1,255.9
2012/2013 Average Enrollment (ADM)	43,982.0	42,228.9	1,271.1
Difference from 2011/2012 to 2012/2013	1,320.0 (3.1%)	693.8	15.1

Student Programs			
Students Identified as Gifted/Talented	8.1%	10.8%	14.8%
Students in Special Education	12.0%	13.5%	15.0%

Classroom Teachers & Professional Support (FTE)			
Non-Special Ed. Teachers:			
Number of Teachers	2,285.2	2,192.7	71.2
Avg. Salary (w/ Fringe)	$47,035	$45,491	$44,118
Teachers w/ Advanced Degree(s)	26.1%	25.2%	24.8%
Avg. Years of Experience	9.8	10.3	12.5
Special Education Teachers	332.7	323.4	8.5
Counselors	86.2	101.3	3.0
Other Certified Professional Staff	279.3	281.8	7.1

School & District Administration (FTE)			
School & District Administrators	228.8	223.4	6.7
Average Salary per Administrative FTE	$78,123	$75,943	$76,424
Teachers per Administrator	11.4	11.3	11.9

District Revenues (ALL FUNDS)			
Local & County	42.3%	43.3%	39.6%
State	41.0%	40.3%	48.0%
Federal	16.7%	16.4%	12.5%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	51.6%	$4,421	50.4%	$4,260	53.7%	$4,155
Student Support	7.0%	$599	7.1%	$600	6.8%	$527
Instructional Support	6.7%	$576	6.7%	$569	4.0%	$307
District Administration	1.3%	$111	2.1%	$179	3.0%	$235
School Administration	5.8%	$495	5.6%	$471	5.6%	$430
District Support	17.5%	$1,500	18.5%	$1,564	17.9%	$1,381
Other	10.1%	$867	9.6%	$807	9.0%	$698
Total	**100.0%**	**$8,571**	**100.0%**	**$8,450**	**100.0%**	**$7,734**
Debt Service in Addition to Above		$808		$1,059		$760

Average HS Curriculum (Units Offered in Selected Subject Areas)

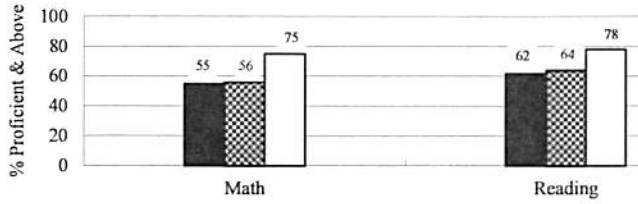
	District	Community Group Avg.	State Average
Language Arts	8.9	9.7	8.1
Science	6.0	6.6	6.3
Math	6.5	6.8	6.6
Social Studies	5.9	6.6	5.6
Fine Arts	13.7	14.9	7.1
Languages (non-English)	5.1	6.7	2.8
Total	**46.0**	**51.3**	**36.4**

Profiles 2013 District Report

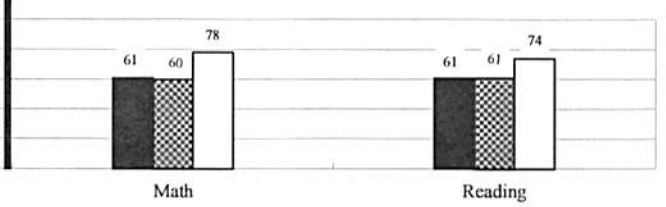
Student Performance

District: OKLAHOMA CITY

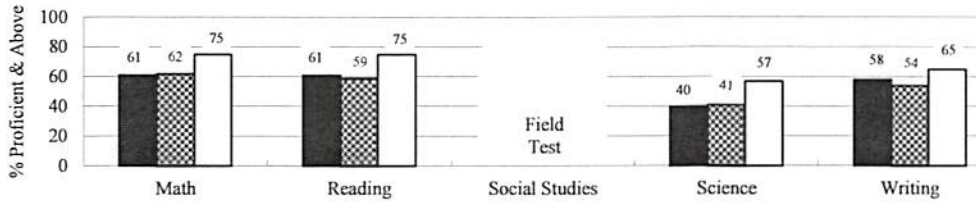
3rd Grade Tests*



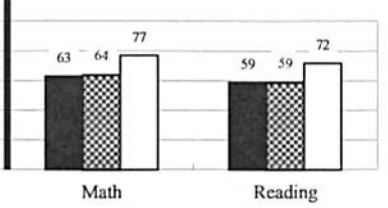
4th Grade Tests*



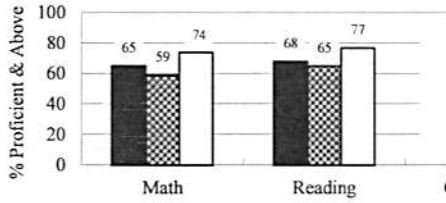
5th Grade Tests*



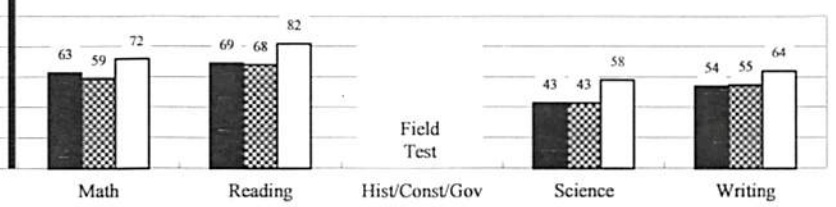
6th Grade Tests*



7th Grade Tests*

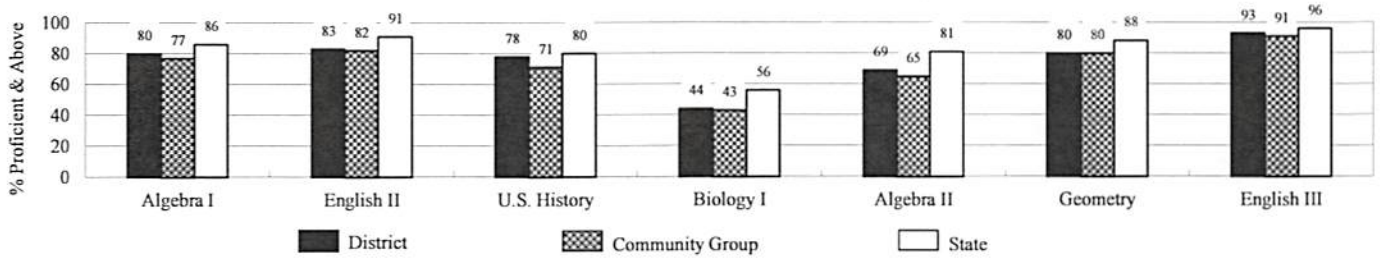


8th Grade Tests*



End-of-Instruction Tests*

Tests are administered to students taking the related course work. 8th grade students taking the related course work are also included on this report.



*Test results were only calculated for *Regular Education-Full Academic Year* students.

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2013 Seniors)	96.5%	94.5%	97.6%
4-Year Dropout Rate (Class of 2013)	17.2%	23.0%	9.6%
Average GPA of HS Seniors (2013 Seniors)	2.9	2.8	3.0
Career-Tech Occupationally-Specific Program Participation Rate (2013 Seniors)	46.9%	50.4%	52.8%
Average ACT Score (Class of 2013)	18.8	19.3	20.9
HS Graduates Completing Regents' College-Bound Curriculum (2013 Seniors)	100.0%	80.7%	85.3%
Out-of-State College-Going Rate (2013 Seniors)	3.3%	4.4%	6.1%
Oklahoma College-Going Rate ('10~'12)	39.5%	46.7%	47.2%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('10~'12)	55.1%	57.4%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	82.2%	84.0%	86.0%

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55-I089-973 1102

Message from the Principal:

Dear Parent/Guardian:

On the reverse side of this letter is a copy of our school's 2012-13 Oklahoma School Accountability Data Report. This report is to provide you with information of how our school is doing in meeting the requirements of the federal law. Please note that these are the scores from 2012-2013, not the current scores for testing we just completed. Our school has received the letter grade of a "C+" by the State Department of Education.

We will continue to work diligently to implement educational programs that move our students to success and are aligned with the state standards. During the 2013-2014 school year we have taken on many new initiatives that have had significant impact on our students' learning. These include:

- Incorporating more Non Fiction Reading Materials
- Targeting our most at-risk learners through the Response to Intervention Model
- Targeting school climate with the Positive Behavior Intervention Supports Model
- Aligning our Curriculum Maps
- Implementing the Leveled Literacy Intervention program

We are proud of the accomplishments of our students, applaud our staff for their dedicated efforts in ensuring student learning, and recognize your support as an integral part of our success. By analyzing data and targeting the needs of our students, we are confident that we will continue to make gains in each academic area. If you have questions regarding the accountability report, please do not hesitate to contact me.

Sincerely,

Ruthie Rayner
Principal

Office of Educational Quality and Accountability

May 10, 2014

Citizens of Oklahoma:

Through these School Report Cards, the Office of Educational Quality and Accountability (OEQA) have brought to parents and patrons measures of public school performance. We have encouraged schools to excel with their students and the composite data in this report assists schools in measuring their student's progress. Schools have worked very hard to meet every student's academic needs.

A wealth of other information is included on this report card. The Community Characteristics section describes the socioeconomics of the community being served. The Educational Process section presents statistics on how education is being delivered to students. The final section provides data on student performance in the local public schools, in the regional Career-Techs, and in Oklahoma's institutions of higher education.

As a stakeholder, we urge you to weigh the information provided on this card and determine for yourself the quality of the education being delivered to students. Compare your school's report card with that of other schools by going to our web site (shown below). Where your school is strong, acknowledge their good work. Where your school is challenged, work with staff and administration to improve it. I encourage you to get involved with your local schools and become a partner with education.

Sincerely,

Dr. Robert D. Sommers
Secretary of Education and Workforce Development

655 Research Parkway, Suite 301 • Oklahoma City, OK 73104 • (405) 225-9470 • Fax (405) 225-9474 • www.SchoolReportCard.org

A-F Report Card
2013-2014
Grades PK - 05

District: Okc Charter: Hupfeld/W Village

55 E003 973
School: Hupfeld Acad./Western Village

C+

79

2014 Student Achievement (50%)[1]

Subject	# of Students	Performance Index	Letter Grade
Reading	123	62	D
Mathematics	123	70	C
Science	40	48	F
Social Studies	***	***	***
Writing	***	***	***
Overall 2014 Student Performance Grade	**326**	**67**	**D**

Overall Student Growth (Progress Towards Proficiency) (25%)[2]

Subject	# of Students	Performance Index	Letter Grade
Reading	66	76	C
Mathematics	70	81	B
Overall 2014 Student Growth Grade	**136**	**79**	**C**

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)[3]

Subject	# of Students	Performance Index	Letter Grade
Reading	16	69	D
Mathematics	17	59	F
Overall Bottom Quartile Growth Grade	**33**	**64**	**D**

Bonus Points (Maximum 10 Points)[4]

Category	Points Earned
Attendance Rate	10 (>95%)
Total	**10**

FINAL GRADE 79 C+

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 39, Proficient: 22, Performance Rate: 56%

[1] 2014 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

[2] Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

[3] Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[4] Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

*****Social Studies – 39 Students Tested – 92%**
*****Writing - 1 Student Score Counted (Advanced) - 100%**