

STANLEY HUPFELD ACADEMY THURSDAY NOTE

April 3, 2014

It's Beginning to Look a Lot Like Testing....

Yes, it is that time again! We have sharpened our number 2 pencils, reviewed until we are blue, and all third through fifth grade student is ready for the big day! Here are a few things that you can do to help!

- *Encourage your child to relax and "Show what they Know!"
- *Praise your child for what they do well and make them feel "smart." When students feel good about themselves, they will do their best.
- * Make sure your child is well rested on the day of the test. Children who are tired are less able to pay attention in class or to handle the demands of a test.
- *Make sure your child eats a healthy breakfast. Thinking takes lots of energy! It's hard to concentrate if your stomach is growling.
- *Don't rush on the day of the test. Prepare as much as possible the night before the test. You want to be on time!

- Celebrate when it is complete! There is nothing like celebrating a job well done!

Students in grades 3-5th will take the State OCCT tests April 10, 14-17th & 22nd.



A huge thank you goes out to all of our teachers and staff! You are amazing!

Upcoming Dates:

April 3rd– 4:30-5:30– Walk the Night Away

April 10, 14-17 & 22– State Testing Grades 3rd-5th (No after school program on these dates)

April 25– April Student of the Month Celebration @ 7:45 a.m.

WALK THE NIGHT AWAY!

Join us tonight, April 3rd from 4:30—5:30 on the track in the south playground. Bring your children, friends and neighbors for an hour of exercise and fun! 4 laps = one mile! Students will get credit for each lap for their 100 Mile goal!

RETURNING IN-AREA FAMILIES: If your name is on a lease/ mortgage and a current utility bill in our attendance area, enroll May 5th-9th from 9 a.m. to 2 p.m. Enrollment for new in-area families is July 25th from 9 a.m. to 2 p.m. If your family has not enrolled by May 16th, your spot may be filled by a student on the waiting list.

Please bring originals (no copies) of the following address verification documents to complete the enrollment process:

- Mortgage or lease agreement in the child's guardian's name*
- Current utility bill dated April or May 2014 in the child's guardian's name*

(*An official court document is required for proof of custody if different than the biological parent.)

- Updated shot records if applicable
- Twenty-five dollars (\$25) cash for supplies if purchasing from the school (A list is available for outside purchases.)

If your phone number changes during the summer, please update the number by leaving a message at 751-1774 x 115.



AFTER SCHOOL PROGRAM (ASP)

ASP is cancelled Thursday, April 10th through Tuesday, April 22nd, due to State Testing. ASP starts back on Wednesday April 23rd

Please Help! We collect BoxTops for Education year round. Have your student turn Boxtops into their teacher. We also collect Buy For Less Receipts which we turn in for educational supports.



**Stanley Hupfeld
ACADEMY**

AT WESTERN VILLAGE

• Our mission is to provide effective learning opportunities for all students. •

Love and Logic Solution:

Guiding Children to Solve Their Own Problems

- Love and Logic Step One: Empathy.**
“How sad.”
“I bet that hurts.”
- Love and Logic Step Two: Send the “Power Message.”**
“What do you think you’re going to do?”
- Love and Logic Step Three: Offer choices.**
“Would you like to hear what other kids have tried?”
At this point, offer a variety of choices that range from bad to good. It’s usually best to start out with the poor choices.
Each time a choice is offered, go on to step four, forcing the youngster to state the consequence in his/her own words. This means that you will be going back and forth between Love and Logic steps three and four.
- Love and Logic Step Four: Have the child state the consequences.**
“And how will that work?”
- Love and Logic Step Five: Give permission for the child to either solve the problem or not solve the problem.**
“Good luck. I hope it works out.”
Have no fear. If the child is fortunate enough to make a poor choice, he/she may have a double learning lesson.



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